

ASHENGROUND COMMUNITY PRESCHOOL



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Inclusion For All Children Policy and Practice:

As an Ofsted regulated Early Years provider, we recognise that some children have special needs (SEN) and take steps to ensure that they are provided with appropriate care to promote the welfare and development of that child. Initially, a consultation with the parents will take place to find out about the child's specific needs (these may be dietary, physical, behavioural, or learning related) to assess how we can meet these needs as well as maintain quality of care for other children.

The Ashenground Preschool is sensitive to the needs and feelings of children with SEN and their families and will ensure individual needs are recognized and addressed. Parents/carers will be involved at every stage and in any plans that are made to meet a child's individual needs. Equality of opportunity for all children is essential and it is important that children with special needs have the opportunity of learning alongside their peers.

If your child has special needs of any kind, we will discuss:

- How the child and parent can be helped
- How Preschool staff can be helped
- What advice and practical help we can get from outside agencies
- What adaptations need to be made
- How we can support the parent
- What behavioural or educational plan needs to be devised, with outside agency help, tailored to each individual child

Aims and Objectives:

Promote an inclusive environment where all children are encouraged to reach their true potential by:

- building a firm basis for lifelong learning
- providing a broad and balanced curriculum that is accessible to all children recognising individual need
- working in partnership with parents and other professionals to monitor individual progress
- planning future targets
- keeping up to date with current initiatives
- attending training on Special Educational Needs whenever possible

The Special Educational Needs Coordinator (SENCO) is Mrs Shuhena Begum. The needs and progress of all children with Special Educational Needs (SEN) will be monitored by the SENCO.

All children are treated as individuals with equal opportunities and rights.

The SENCO's role will be to:

- Be familiar with the code of practice
- Work in close partnership with parents and staff to identify and monitor plans for Individual Early Plans (EIP) for those with SEN as necessary
- Attend regular training courses
- Including parents (where appropriate) working within the setting
- Liaise with and work alongside outside agencies and key professionals as necessary
- Ensure that up-to-date records of children with SEN are made and that these are monitored regularly
- Ensure that records are made accessible to parents, key person and professionals working with the child
- Attend multi agency meetings

The Children and Families **Act (2014)** reformed **legislation** relating to children and young people with special educational needs and disabilities (SEND). The **SEND Code of Practice** is statutory guidance for organisations that work with and support children and young people with special educational needs and disabilities.