

ASHENGROUND COMMUNITY PRESCHOOL



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Children's Rights and Entitlements Policy

At Ashenground Preschool we promote every child's right to be independent, respected and listened to. We aim to do this by creating a safe and secure environment that encourages children to feel positive about themselves. We recognise the importance of developing social skills that help children to negotiate, respect others and take responsibility for themselves which will support their ability to cope with everyday situations or changes in their lives. As a setting, we respect every child's heritage and celebrate the diversity that comes from colour and ethnicity, languages spoken at home, religious beliefs, cultural traditions and home background.

Our aim is to:

- Help children develop their personal, emotional and social skills so that they are able to establish and sustain positive relationships within their families, peers and with other adults.
- Help children to respect and empathise with those around them by providing appropriate opportunities for them to explore, acknowledge and value similarities and differences between themselves and others.
- We promote every child's right to have the self-confidence and the vocabulary to resist inappropriate approaches.
- We work closely with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

Intent – What do we want children to learn? **Implementation** – how we will help children to progress? **Impact** – what has the child learnt?

Procedures:

We provide a well-planned and organised play environment, both inside and outside that offers children rich and stimulating experiences, alongside opportunities to explore, experiment, plan, build positive relationships and make decisions for themselves. We carefully observe children during their play, plan activities from the children's interests and when they first come in, incorporate our findings into your child's next steps and Initial Assessment to ensure the EYFS standards are met and followed. Every child has a designated 'Key Person' responsible for following these guidelines.